



RTRN Steering Committee

Sub-Committee: **Educational and Dissemination**

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Co-Chair: Quarshie, Alexander

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Sub-Committee: Educational and Dissemination

Sub-Committee Objectives	Activities/Successes	Outcomes	Challenges / Proposed actions to address challenges
<p>1- Identify opportunities and resources that will enhance the development of a new generation of multi-disciplinary and translational research scientists.</p>	<ul style="list-style-type: none"> - Collaborate with University of Pittsburgh on R25 Grant (ENACT) - Collaborate with University of Pittsburgh – LEADS Program 	<p>A. “Expanding National Capacity in PCOR through Training (ENACT)”</p> <ol style="list-style-type: none"> 1. Course: “Fundamentals of PCOR” 2. Course: “Advanced Methods in PCOR” <p>B. " Leading Emerging and Diverse Scientists to Success (LEADS) Program</p>	<p><u>Challenge:</u> Thoroughness of avenues for dissemination of resources</p> <p><u>Action:</u> On an annual basis, request updated dissemination list from each school involved</p>

Leading Emerging And Diverse Scientists to Success (LEADS)

Leading Emerging and Diverse Scientists to Success (LEADS) Program

1. Develop innovative **online training modules** for postdoctoral fellows and junior faculty at MSIs that go beyond the fundamentals skills in research and focus on those skills needed to successfully compete for grants, such as scientific writing, leading teams, and identifying a problem area and research question.
2. Offer career guidance with **career coaching** for program participants by having the Leadership Team (faculty from MSIs and Pitt) serve as career coaches to the program participants. The Leadership Team will be trained by a certified career coach so that they have the necessary skills and tools to be career coaches.
3. Develop **research dissemination opportunities** for program participants by supplying a competitive travel awards component. Program participants will be encouraged to apply for travel funds so that they can disseminate their research at national meetings or participate in relevant workshops, short courses, or other training opportunities.
4. Enhance the research infrastructure at the participating MSIs by implementing the **'train the trainer' model** so that those who are trained as career coaches can train others at their MSI in order to expand the reach of the program and sustain it beyond the life of the grant.

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Sub-Committee Objectives	Activities/Successes	Outcomes	Challenges / Proposed actions to address challenges
<p>1- Identify opportunities and resources that will enhance the development of a new generation of multi-disciplinary and translational research scientists among RCMI institutions.</p>	<p>-2nd community-based study for the community to refine an educational resource “CBPR book”</p> <p>-Incorporate evidence-based approaches</p> <p>-Integrate additional examples from other minority populations</p> <p>-Add multi-disciplinary and translational recommendations</p>	<p><i>CBPR book completed</i></p> <p>Tse, AM; Palakiko, DM. Participatory Research Manual for Community Partners.</p>	<p><u>Challenge</u> : incorporation of multisite perspectives on applications of evidence-based approaches</p> <p><u>Action</u>: Designate a site lead to participate in this endeavor</p>

Thank you

Questions

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